**(C) COMMUNICATION**

**Connect and engage with others (to share and develop ideas):**

* I ask and respond to simple, direct questions
* I am an active listener; I support and encourage the person speaking
* I recognize that there are different points-of-view and I can disagree respectfully

**Acquire, interpret, and present information (include inquiries)**

* I can understand and share information about a topic that is important to me
* I present information clearly and in an organized way
* I can present information and ideas to an audience I may not know

**Collaborate to plan, carry out, and review constructions and activities**

* I can work with others to achieve a common goal; I do my share
* I can take on roles and responsibilities in a group
* I can summarize key ideas and identify the ways we agree (commonalities)

**Explain/recount and reflect on experiences and accomplishments**

* I give, receive, and act on feedback
* I can recount simple experiences and activities and tell something I learned
* I can represent my learning, and tell how it connects to my experiences and efforts

**(T1) THINKING: Critical Thinking**

**Analyze and Critique:**

* I can show if I like something or not
* I can identify criteria that I can use to analyze evidence
* I can analyze evidence from different perspectives
* I can reflect on and evaluate my thinking, products, and actions
* I can analyze my own assumptions and beliefs and consider views that do not fit with them

**Question and Investigate:**

* I can explore materials and actions
* I can ask open-ended questions and gather information
* I can consider more than one way to proceed an investigation
* I can evaluate the credibility of sources of information
* I can tell the difference between facts and interpretations, opinions, and judgments

**Develop and Design:**

* I can experiment with different ways of doing things
* I can develop criteria for evaluating design options
* I can monitor my progress and adjust my actions to make sure I achieve what I want
* I can make choices that will help me create my intended impact on an audience or situation

**(T2) THINKING: Creative Thinking**

**Novelty and value:**

* I get ideas when I play. My ideas are fun for me and make me happy
* I can get new ideas or build on other people’s ideas, to create new things within the constraints of a form, a problem, or materials
* I generate new ideas as I pursue my interests
* I get ideas that are new to my peers
* I can develop a body of creative work over time in an area I’m interested in or passionate about

**Generating Ideas:**

* I get ideas when I use my senses to explore
* I build on others’ ideas and add new ideas of my own, or combine other people’s ideas in new ways to create new things or solve straightforward problems
* I deliberately learn a lot about something (e.g. by doing research, talking to others or practicing) so that I am able to generate new ideas or ideas just pop into my head
* I have deliberate strategies for quieting my conscious mind (e.g. walking away for a while, doing something relaxing, being deliberately playful) so that I can be more creative
* I have interests and passions that I pursue over time

**Developing Ideas:**

* I make my ideas work or I change what I am doing
* I can usually make my ideas work within the constraints of a given form, problem, and materials if I keep playing with them
* I build the skills I need to make my ideas work, and usually succeed, even if it takes a few tries
* I use my experiences with various steps and attempts to direct my future work
* I can persevere over years if necessary to develop my ideas. I expect ambiguity, failure, and setbacks, and use them to advance my thinking

**(PS1) PERSONAL AWARENESS & RESPONSIBILTY**

**Self Determination:**

* I can show a sense of accomplishment and joy
* I can celebrate my efforts and accomplishments
* I can advocate for myself and my ideas
* I can imagine and work toward change in myself and the world
* I take the initiative to inform myself about controversial issues

**Self-Regulation:**

* I can sometimes recognize emotions
* I can use strategies that help me manage my feelings and emotions
* I can persevere with challenging tasks
* I can implement, monitor, and adjust a plan and assess the results
* I can take ownership of my goals, learning, and behaviour

**Well-being:**

* I can participate in activities that support my well-being, and tell/show how they help me
* I can take some responsibility for my physical and emotional well-being
* I can make choices that benefit my well0being and keep me safe in my community, including my online interactions
* I can use strategies to find peace in stressful times
* I can sustain a healthy and balanced lifestyle

**(PS2) POSITIVE PERSONAL & CULTURAL IDENTITY**

**Relationships and cultural contexts:**

* I can describe my family and community
* I am able to identify the different groups that I belong to
* I understand that my identity is made up of many interconnected aspects (such as life experiences, family history, heritage, peer group)
* I understand that learning is continuous and my concept of self and identity will continue to evolve

**Personal values and choices:**

* I can tell what is important to me
* I can explain what my values are and how they affect choices I make
* I can tell how some important aspects of my life have influenced my values
* I understand how my values shape my choices

**Personal strengths and abilities:**

* I can identify my individual characteristics
* I can describe/express my attributes, characteristics, and skills
* I can reflect on my strengths and identify my potential as a leaders in my community
* I understand I will continue to develop new abilities and strengths to help me meet new challenges

**(PS3) SOCIAL RESPONSIBILITY**

**Contributing to community and caring for the environment:**

* With some support, I can be part of a group I can participate in classroom and group
* activities to improve the classroom school, community, or natural world
* I contribute to group activities that make my classroom, school, community, or natural world a better place
* I can identify how my actions and the actions of others affect my community and the natural environment and can work to make positive change
* I can analyze complex social or environmental issues from multiple perspectives. I can take thoughtful actions to influence positive, sustainable change

**Solving problems in peaceful ways:**

* I can solve some problems myself and can identify when to ask for help
* I can identify problems and compare potential problem-solving strategies
* I can clarify problems, consider alternatives, and evaluate strategies
* I can clarify problems or issues, generate multiple strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions

**Valuing diversity:**

* With some direction, I can demonstrate respectful and inclusive behaviour
* I can explain when something is unfair
* I can advocate for others
* I take action to support diversity and defend human rights, and can identify how diversity is beneficial for my community, including online.

**Building relationships:**

* With some support, I can be part of a group
* I am kind to others, can work or play co-operatively, and can build relationships with people of my choosing
* I can identify when others need support and provide it
* I am aware of how others may feel and take steps to help them feel included
* I build and sustain positive relationships with diverse people, including people from different generations